

Term 1 Chinese Overview

Key Concept: Community and Holidays

- How do you celebrate New year in your culture?
- What Chinese traditions have I experienced?
- How do lucky phrases and traditional celebrations reflect Chinese cultural values and beliefs?
- Why are certain symbols, activities, and traditions important in Chinese New Year celebrations, and how do they connect to the idea of luck and prosperity?

Year 2

Students will inquire into Chinese culture, focusing on the Chinese zodiac and New Year traditions through stories, songs, games, and hands-on activities. They will explore the story of the Chinese zodiac and learn the names of the animals in Chinese. Additionally, they will continue developing their understanding of Chinese vocabulary and pinyin, including how to write characters. Students will also learn to use modelled sentences to express likes and dislikes in Chinese.

Year 3 and 4

Students will participate in Chinese cultural celebrations and explore the use of language and symbolic imagery in cultural events. They will study the story of the Chinese zodiac in Chinese and understand the specific meanings associated with each zodiac sign. Additionally, they will learn how Chinese characters are formed and practice writing them with the correct stroke order and direction. Through this, students will develop a deeper understanding of Chinese characters as a fundamental aspect of written Chinese.

Students will delve into the rich history and cultural significance of the Chinese New Year, with a specific focus on traditional Chinese food. They will create an informative visual display to showcase their learning. In the final weeks, students will conduct research on the Great Wall of China and its fascinating history, using various sources to create informative written and visual presentations.

Year 5 and 6

Students will explore and analyse traditional Chinese lucky phrases used during different celebrations, with a focus on the Year of the Snake and the Chinese New Year. They will learn how these phrases convey good wishes and cultural values. Additionally, students will deepen their understanding of Chinese New Year traditions, activities, and customs, including festive foods, family gatherings, red envelopes, dragon and lion dances, and other key celebrations. Through this task, students will develop their skills in reading, writing, translating, and explaining Chinese expressions, while gaining insights into the significance of these cultural practices.

Content Description: Socialising

Participate in class routines, structured conversations and activities using teacher-modelled tones and rhythms

Translating

Interpret and translate simple texts used for everyday purposes, identifying actions, words and phrases that do not readily translate into English

Systems of language

Identify how character structure, position, and component sequences relate the form of a character to its particular sound and meaning

Achievement Standard

By the end of the term, students will:

- sharing information about one's zodiac animal sign in Chinese and discussing in English the cultural significance of such information.
- identify features of the Chinese writing system, including the range of strokes and their sequences in character writing and how component knowledge can assist in learning characters.
- respond to and create simple informative and imaginative texts for familiar audience.
- engage with a range of imaginative texts.
- use prepositions and possessive clauses.



Min Mu



Deana Constantinou



Ivy Liu

